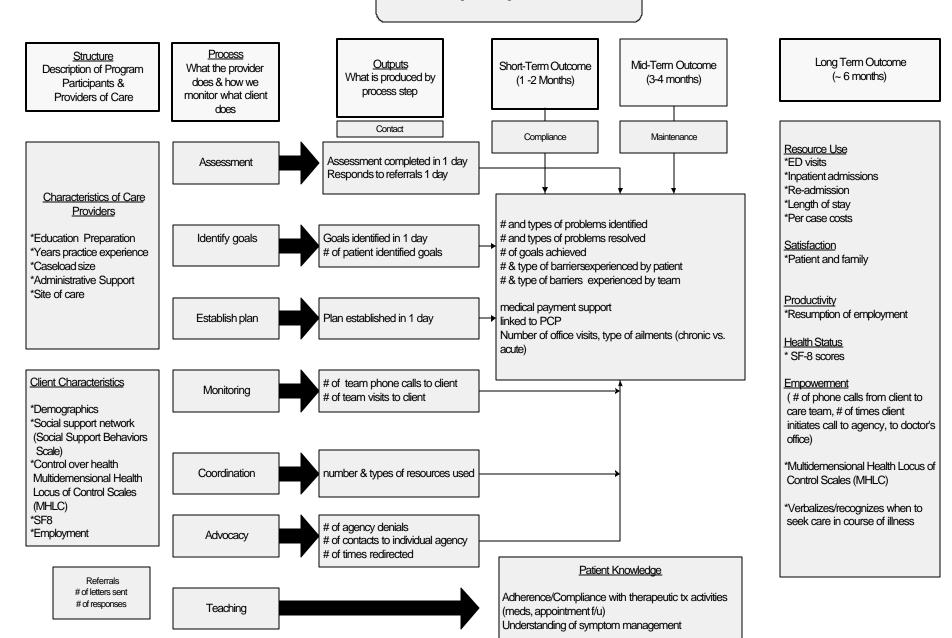
# Logic Model Methodology Applied to a Community-Based Case Management Program Evaluation

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## Program Characteristics

- Four (4) RN and social worker case management teams operate out of local emergency departments
- Teams work with low-income, uninsured people who are high utilizers of the ED for non-urgent health problems
- Qualifying patients receive a brochure through the mail inviting them to participate in the program
- Voluntary, no-charge program
- Case management teams: help participants apply for benefits, provide health education, facilitate connections to clinics, and they provide follow-up support

Case Management Logic Model for Evaluation



#### Structure

Description of Program, Participants, **Providers of Care** 

#### Care Providers Characteristics

- \*Education preparation
- \*Years practice experience
- \*Caseload size
- \*Administrative support
- \*Site of care

#### Client Characteristics

- \*Demographics
- \*SF-8
- \*Employment
- \*Social support network (Social Support Behaviors Scale)
- \*Control over health (Multidimensional Health Locus of Control Scales)

#### **Case Management Logic Model for Evaluation** Part 1

#### **Process**

What providers do, how we monitor what clients do

#### **Outputs**

What is produced by process step

#### Contact

Assessment

\*Assessment completed (1 day)

\*Responds to referrals (1 day)

Identify goals

\*Goals identified (1 day)

\*# of patient identified goals

Establish plan

\*Plan established (1 day)

Monitoring

\*# of team phone calls to client

\*# of team visits to client

Coordination

\* # and types of resources used

Advocacy



\*# of agency denials

\*# of contacts to individual agency

\*# of times redirected

**Teaching** 

#### Case Management Logic Model for Evaluation Part 2

#### **Short-Term Outcome**

(1 -2 Months)

#### Mid-Term Outcome

(3-4 months)

#### Compliance

Maintenance

- \*# and types of problems identified
- \*# and types of problems resolved
- \*# of goals achieved
- \*# and type of barriers experienced by patient
- \*# and type of barriers experienced by team
- \*Medical payment support
- \*Linked to PCP
- \*Number of office visits, type of ailments (chronic vs. acute)

#### Patient Knowledge

- \*Adherence/compliance with therapeutic treatment activities (meds, appointment follow-up)
- \*Understanding of symptom management

#### **Long Term Outcome**

(~ 6 months)

#### Resource Use

- \*ED visits
- \*Inpatient admissions
- \*Re-admission
- \*Length of stay
- \*Per case costs

#### Satisfaction

\*Patient and family

#### **Productivity**

\*Resumption of employment

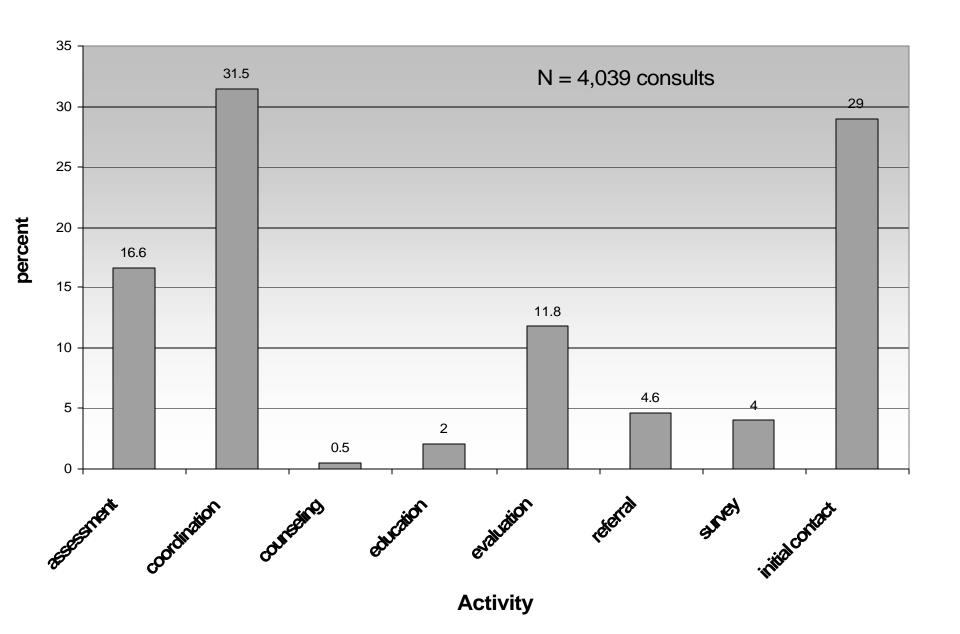
#### **Health Status**

\* SF-8 scores

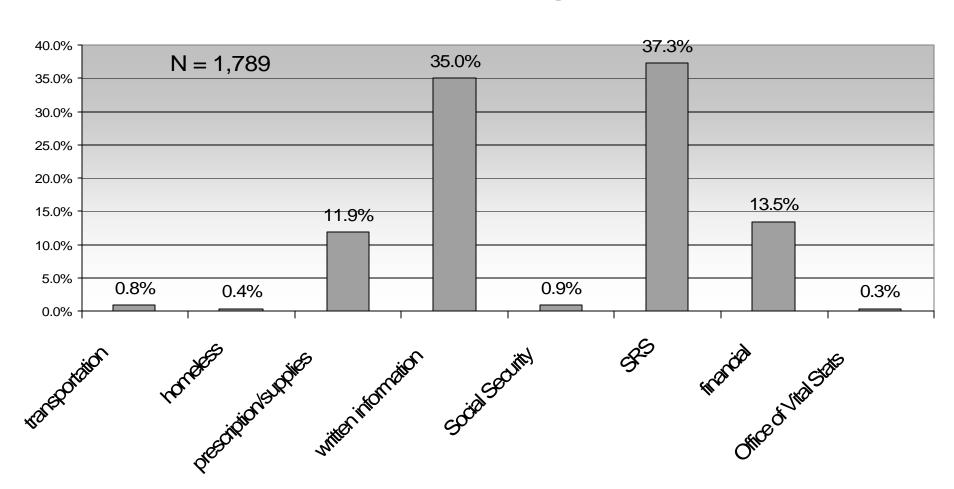
#### **Empowerment**

- \*# of phone calls from client to care team
- \*# of times client initiates call to agency, to doctor's office
- \*Multidimensional Health Locus of Control Scales
- \*Verbalizes/recognizes when to seek care in course of illness

# Consultation Activity by Type December 2001 - August 2003



# Social Service Referrals December 2001 - August 2003

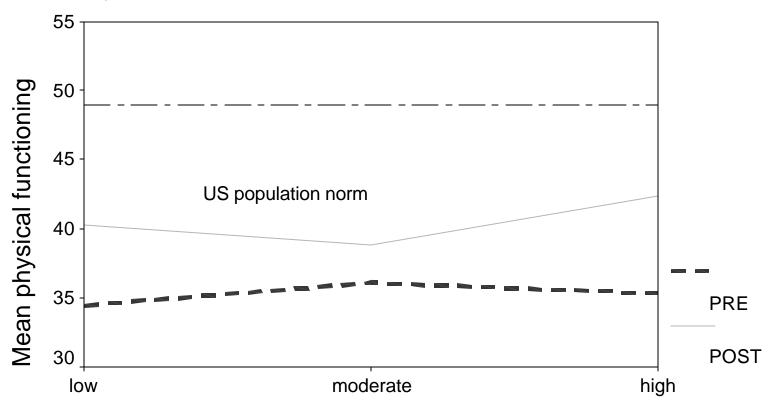


## Key Service Output Indicators per Client December 2001 – August 2003

Indicator	Mean (SD)	Median
Number of Contacts (N=728)	12.2 (11.1)	9
Number Days Open (N=345)	192.2 (142.8)	165
Number of Follow-Ups (N=215)	3.1 (1.1)	3.0
Number of Follow-Ups Completed (N=607)	2.3 (1.0)	2.0
Number of Referrals (N=712)	3.0 (2.4)	2
Number of Verified Referrals (N=602)	2.4 (1.8)	2

## SF-8 Physical Functioning

## by Perceived Level of Social Support

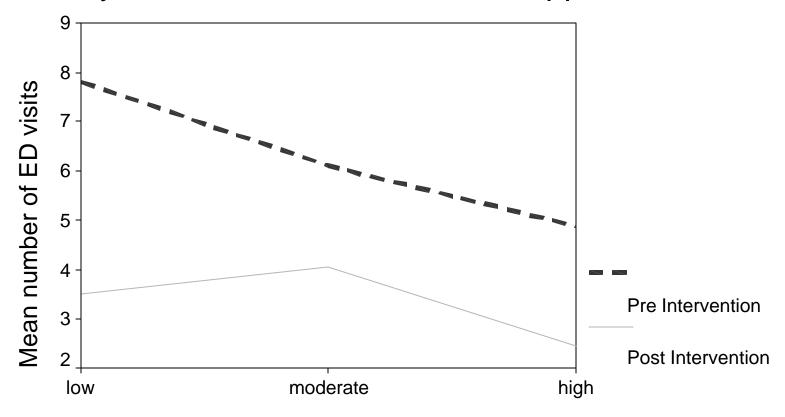


Social Support scale

N = 101

### **Emergency Department Visits**

## by Perceived Level of Social Support



Social Support Scale

N = 360

# Changes in Emergency Department Use Dec 2001-Feb 2003

- ED use reduced by 62%
- Estimated charges pre-intervention
  - \$2,478,360
- Estimated charges post-intervention
  - \$927,960
- Estimated charge avoidance
  - **\$1,550,400**

## Logic Model Conclusions

- Adds clarity and structure to evaluation design
- Is intuitive
- Applicable to any setting because it is process driven
- Helps staff to understand the impact of their contribution to a service process and how to quantify that impact
- Helps create a common language among different disciplines involved in providing service
- Involves front-line staff from the beginning